Learning Style Inventory

1. When I learn....
   ___ I like to deal with my feelings
   ___ I like to watch and listen
   ___ I like to think about ideas
   ___ I like to be doing things

2. I learn best when...
   ___ I trust my hunches/feelings
   ___ I listen and watch carefully
   ___ I rely on logical thinking
   ___ I work hard to get things done

3. When I am learning...
   ___ I have strong feelings/reactions
   ___ I am quiet and reserved
   ___ I tend to reason things out
   ___ I am responsible about things

4. I learn by...
   ___ feeling
   ___ watching
   ___ thinking
   ___ doing

5. When I learn...
   ___ I am open to new experiences
   ___ I look at all sides of issues
   ___ I like to analyze/ break things into parts
   ___ I like to try things out

6. When I am learning....
   ___ I am an intuitive person
   ___ I am an observing person
   ___ I am a logical person
   ___ I am an active person

7. I learn best from....
   ___ personal relationships
   ___ observation
   ___ rational theories
   ___ chance to try out and practice

8. when I learn...
   ___ I feel personally involved
   ___ I take my time before acting
   ___ I like ideas and theories
   ___ I like to see my results from work

9. I learn best when....
   ___ I rely on my feelings
   ___ I rely on my observations
   ___ I rely on my ideas
   ___ I can try things out for myself

10. When I am learning
    ___ I am an accepting person
    ___ I am a reserved person
    ___ I am a rational person
    ___ I am a responsible person

11. When I learn...
    ___ I get involved
    ___ I like to observe
    ___ I evaluate things
    ___ I like to be active

12. I learn best when...
    ___ I am receptive and open-minded
    ___ I am careful
    ___ I analyze ideas
    ___ I am practical

TOTALS

Column 1   Column 2   Column 3   Column 4

Learning Style Inventory Scoring

Each of the 4 vertical columns of words correspond to different learning styles. The first column is CE, the second column RO, the third AC, and the fourth AE.

CE *"Concrete Experience"*
RO *"Reflective Observation"*
AC *"Abstract Conceptualization"*
AE *"Active Experimentation"*

To compute your scores write your rank numbers in the corresponding boxes below. Please only copy the numbers for the appropriate column as well as the designated row. **Please wait for the instructor to explain before proceeding.**

Column 1   Column 2   Column 3   Column 4

CE=_____   RO=_____   AC=_____   AE=_____

Compute the combination scores by subtracting CE from AC and RO from AE.
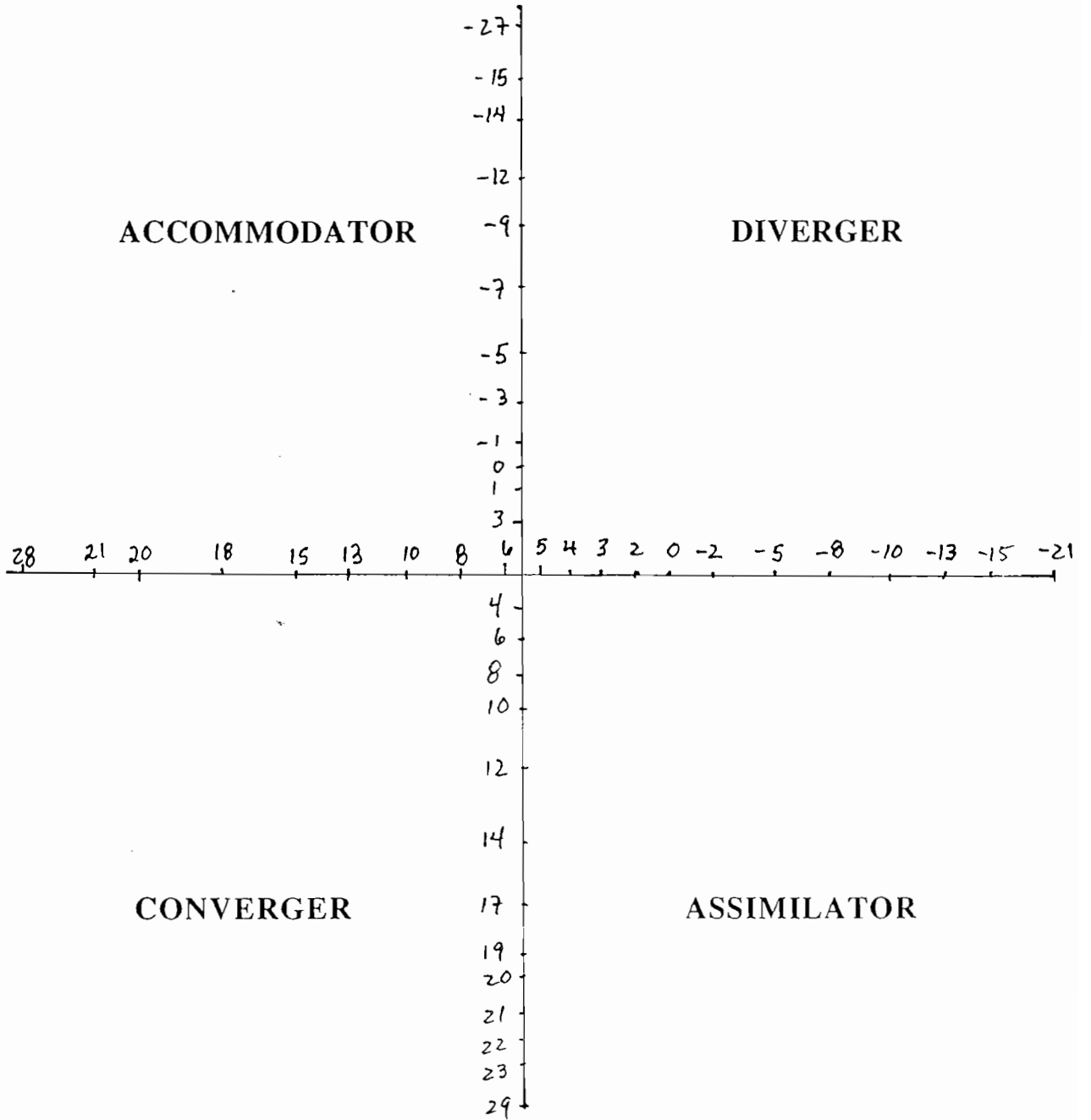
AC - CE _____ - _____ = _____
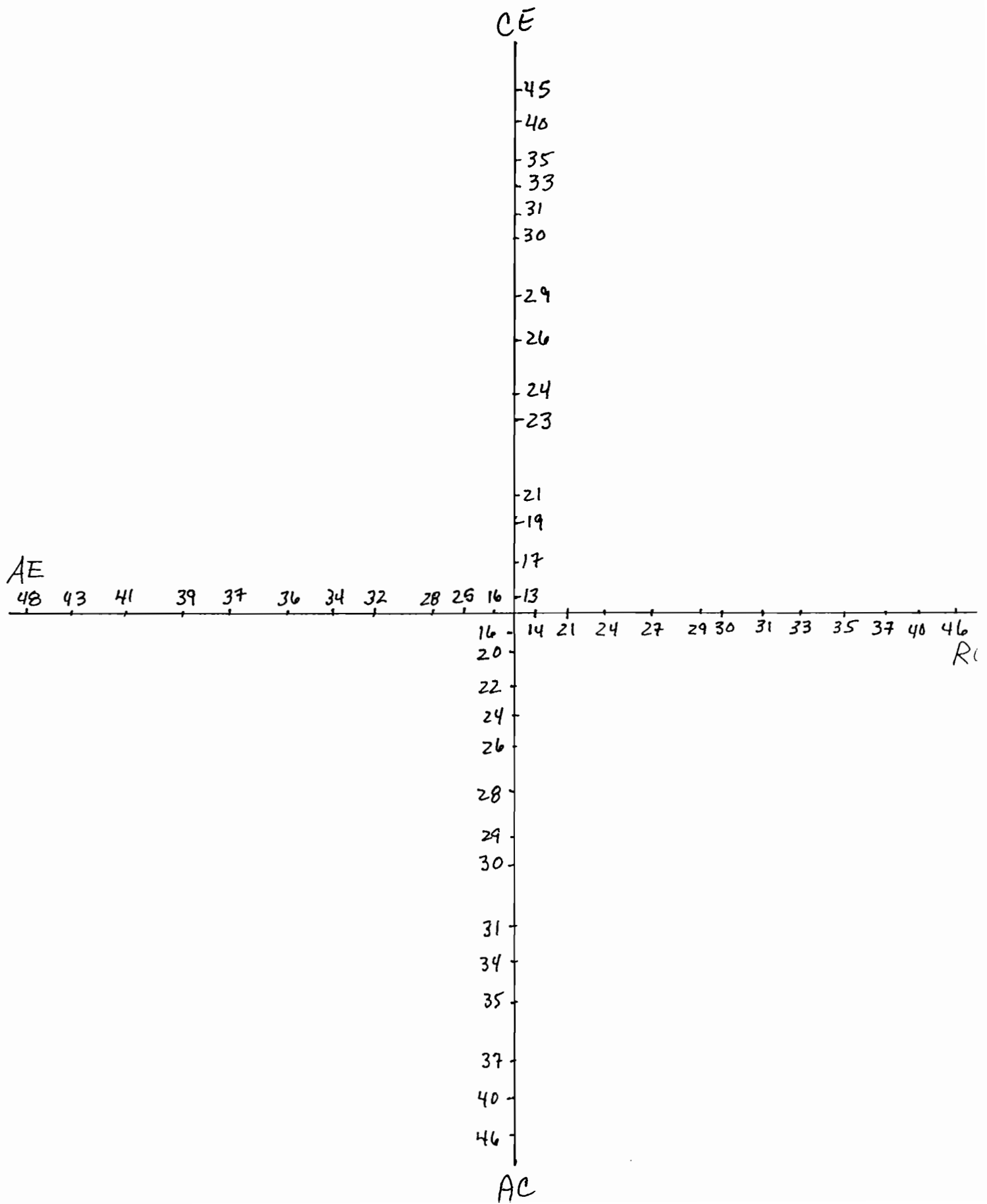
AE - RO _____ - _____ = _____

Learning Style Types

CONCRETE

ABSTRACT — AC - CE

```
                            -27
                            -15
                            -14
                            -12
        ACCOMMODATOR        -9        DIVERGER
                            -7
                            -5
                            -3
                            -1
                             0
                             1
                             3
28  21 20    18   15 13  10  8  6  5 4 3 2 0 -2  -5  -8  -10 -13 -15 -21
                             4
                             6
                             8
                            10
                            12
                            14
        CONVERGER           17        ASSIMILATOR
                            19
                            20
                            21
                            22
                            23
                            29
```

ACTIVE --------------------AE - RO---------------- REFLECTIVE

CE

-45
-40
-35
-33
-31
-30

-29

-26

-24
-23

-21
-19

-17

AE

48 43 41   39 37   36 34 32   28 26 16 -13

-16
-20
-22
-24
-26
-28
-29
-30
-31
-34
-35
-37
-40
-46

16 - 14 21 24 27 29 30 31 33 35 37 40 46

R(

AC

Learning Styles: Summary Sheet

Diverger: likes to "diverge" < (go in different directions)

learning comfort zones
Concrete Experience/Reflective Observation

- <u>strength</u>: imagination; loves situations that require brainstorming
- <u>prefers</u>: learning situations involving people and idea generation; enjoys building "people" skills
- <u>comfortable with</u> "emotional situations" (often perceived as emotional people)
- <u>frustrated by</u>: non emotional people and people who stay on task "no matter what"

Converger: likes to "converge" > (bring things together)

learning comfort zones
Abstract Conceptualization/Active Experimentation

- <u>strength</u>: practical application of ideas and bringing things into focus
- <u>prefers</u>: learning situations involving focused problem solving, rational, analytical conceptual thinking
- <u>comfortable with</u> "things" (often perceived as not being comfortable with emotional situations)
- <u>frustrated by</u>: lots of emotion, unfocused group work and "process oriented" people

Accommodator: likes to adapt relevant to situation

learning comfort zones
Concrete Experience/Active Experimentation

- strength is in doing things and adapting to immediate circumstances
- prefers: learning situations where they can act on their intuition rather than their analytical skills
- comfortable with "being involved"; carrying out plans and experiments and in involving oneself in new experiences.
- frustrated by: people who stick with a plan or theory if it doesn't seem to be working

Assimilator: like to *fully* understand & comprehend

learning comfort zones
Reflective Observation/Abstract Conceptualization

- strength is in creating theoretical models
- prefers: abstract concepts to working directly with people; loves theory
- comfortable with situations that require inductive reasoning; assimilating disparate observations into an integrated whole
- frustrated by: practical approach without theoretical base